

**Championship Academy of Distinction Hollywood 5361
School-Level Parent and Family Engagement Plan (PFEP)
2021-2022**

Mission Statement

“The mission of Championship Academy of Distinction is to foster interpersonal relationships with our parents, students, and staff in efforts to build a safe and nurturing family atmosphere that celebrates diverse cultures, and character development, while providing holistic and personalized data driven instruction, tailored to meet the individual academic goals of our students.”

Engagement of Parents and Families

Championship Academy of Distinction Hollywood will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Championship Academy of Distinction encourages parents to become a part of the School Advisory Council (SAC) and Parent Teacher Organization (PTA). We work diligently to keep parents informed of upcoming meetings that affect the function of the school as a whole, and the educational wellness of our students. Parents as well as other internal and external stakeholders will be encouraged to provide input and suggestion for the Title 1 activities and programs. Parents are encouraged to attend the yearly Title I Annual meeting, all PTO meetings, and School Improvement meetings that effect the use of Title I funds within the school. Notice of upcoming meetings will be through flyers, the school website, email, and parent links.

Coordination and Integration

Championship Academy of Distinction will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent

feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title 1	The school will offer Parent Academies to increase student achievement by facilitating parent awareness of the grade-level standards.
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by the school will be discussed with parents during the development of the student IEP's.
3	Read-At- Home Plan	Parent guidance related to strategies and resources to implement at home to support language and literacy.
4	Title II	The school will opt in to the district's professional development plan to increase teacher knowledge.

Annual Parent Meeting

Championship Academy of Distinction will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Orientation/Teacher Meet and Greet/School	Once August	https://www.educationworld.com/a_curr/curr200.shtml	Sign-in sheet and document return count.
Information Session			Student progression

Spring SAC/PTA/Title 1 Meeting- Provide input in the PFEP/Survey/Compact/ Parent Involvement Allocation	Once March to April	https://www.ptotoday.com/p-to-today-articles/article/143boost-meeting-attendance	Sign-in sheet, Improved parent participation in academic activities.
Open House	September	https://childmind.org/article/how-to-help-your-child-getmotivated-in-school/	Sign-in sheet

Flexible Parent Meetings

Championship Academy of Distinction will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

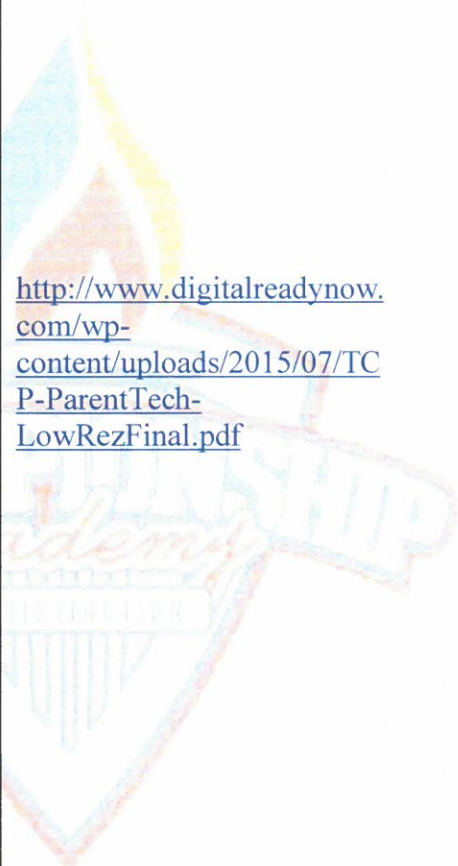
Parents will have multiple opportunities to participate in Title 1, SAC and PTA meetings. Championship Academy Hollywood will offer flexible meeting times and dates for K-5 parents. Meetings will occur between 3:30 and 7:00 p.m. The school will also offer child care, so that parents can attend school functions and meetings.

The school will also provide flexible meeting times/dates to accommodate parent conferences. Parent conferences can now happen via Zoom. Parents can opt for mornings or afternoon times based on their availability.

Building Capacity

Championship Academy of Distinction will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House	September	https://www.readingrockets.org/article/getting-parentsinvolved-schools	Sign in sheet and document return Student progression
TRUNK or TREAT	October	https://www.strongtowns.org/journal/2018/11/1/whosafraid-of-trunk-or-treat	Sign in sheet

Technology Parent Night	November	 http://www.digitalreadynow.com/wp-content/uploads/2015/07/TC-P-ParentTech-LowRezFinal.pdf	Sign in sheet and greater parent awareness of academic platform /progression.
Parent Conference Nights	Quarterly	https://www.educationworld.com/a_curr/curr200.shtml	Sign in sheet
Ace that Test Parent Academy	January	https://www.scholastic.com/parents/schoolsuccess/homework-help/study-skills-test-takingtips/standardized-testsprepare-and-interpretresults.html	Sign in sheet Improved parent participation in homework Increased standardized test scores
Reading Under the Stars Night	January	https://www.readingrockets.org/article/understanding-andassessing-fluency	Sign in sheet Increased Reading Log activity

Science Night	February	https://www.parentingscienc e.com/science-for-kids.html	Sign in sheets Improved parent participation in homework Student progression
Family Movie Night	March	https://www.ptoday.com/pt o-today-articles/article/1301movie-night-its-a-smash-hit	Sign in sheet build school community, with parents, teachers, students and staff
Florida Standards Assessment (FSA) Night	April	https://www.scholastic.com/parents/schoolsuccess/homework-help/study-skills-test-takingtips/standardized-testsprepare-and-interpretresults.html	Sign in sheets Increased standardized test scores

Staff Training

Championship Academy of Distinction will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent- Teacher Conferencing Skills	1 st Quarter	https://www.edutopia.org/arti cle/5-strategies-successfulparent-teacher-conference	Parent Survey Test Scores
Cultural Sensitivity	2 nd Quarter	https://www.cof.org/content/effects-family-culturefamily-foundations	Parent Survey

Teacher Communication Development	Teacher Planning Week	https://www.waterford.org/education/how-parentinvolvement-leads-to-studentsuccess/	Parent Survey
RtI Training/ ESE Overview	Teacher Planning week 1 st Quarter	https://mtss4success.org/	Increase in student assessment scores across all grade levels including ESOL and ESE students.

Other Activities

Championship Academy of Distinction will develop appropriate roles for communitybased organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

- Annual Art Gallery where parents will be able to tour the school and view students' various artwork.
- Music Performances that will showcase the musical talents of students enrolled in CAD's music classes.
- Field Day where parents are invited to cheer on their children during structured physical events.
- Career Day where parents are encouraged to share their profession with students encouraging students to think beyond school.
- Parent Resource Information Center in our lobby where parents can choose flyers about academically helping their children and other parenting skills.
- Parents will have access to the school website where upcoming events and important school information will be posted. Parents will have access to RenWeb, CAD's parent/teacher email communication system.

Communication

Championship Academy of Distinction will provide parents of participating children the following [Section 1116(c)(4)]:

Timely information about programs under this part [Section 1116(c)(4)(A)];

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- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

CAD will provide information about Title I programs through the school website, flyers (available in Parent Information Center, email, and parent links).

A description and explanation of curriculum, assessments, and grade level expectations will be provided during Open House, Parent Workshops, and at least two Parent/Teacher Conferences throughout the year.

Progress Reports and Report Cards will be distributed quarterly.

State Assessment scores will be sent home with Progress Reports or Report card.

CAD's school grade and plans to improve will be explained during Open House and Title I meetings.

Parents will be invited to attend open PAC/PTO committee meetings in order freely express suggestions and ideas for school improvement.

Accessibility

Championship Academy of Distinction will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Parents will receive communication via flyers, emails, and parent links in languages parents can understand regarding parent involvement opportunities, data interpretation, PAC/PTO/Title I meetings, and school events. Bilingual services will be provided, for parents who need this assistance during conferences and meetings.

Administrators and teachers will return parent messages within 24-48 work hours. All teachers have access to school emails that will be checked daily.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [*Section 1116(d)*].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

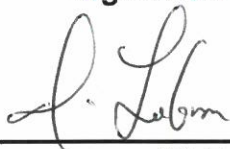
Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

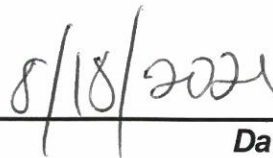
This plan was adopted by the school on 08/18/2021 and will be in effect during the 2021-2022 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2021.



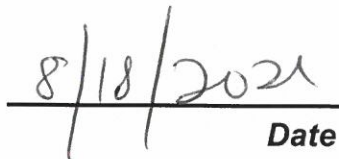
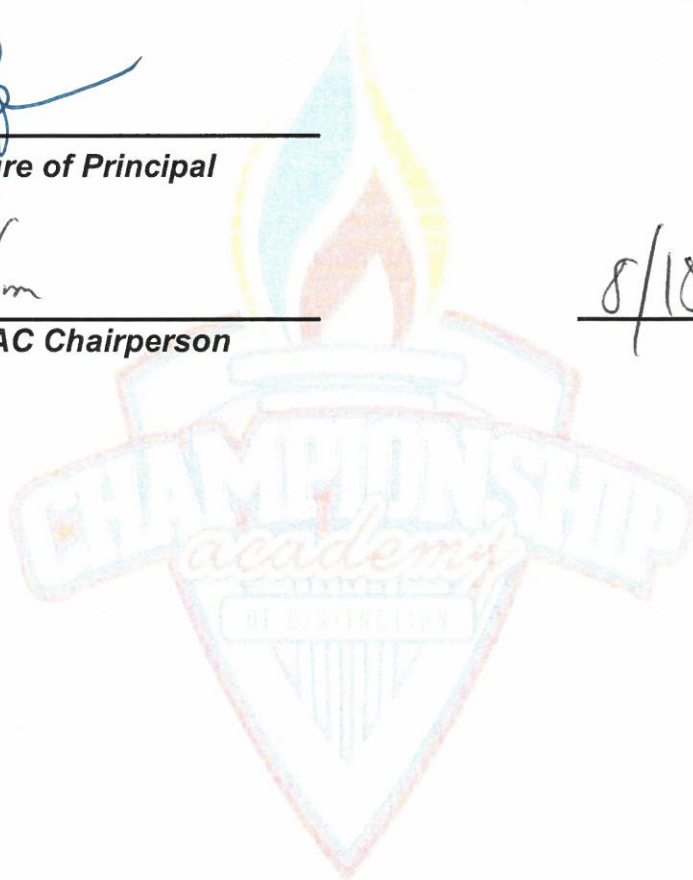
Signature of Principal



SAC Chairperson



Date



Date